

UNIT 4:

Tent Ropes.

The Improper Use of My Freedom.

SIN



11th Grade.

Sin is the disorder and chaos in my life.

Sin, wounded love.

**These wounds can be healed. I just have to use the
right means.**

The weapons against sin: grace and the virtues.

1. The Value and Order of Things

“The earth was
without form or shape”

Gn 1:2.



Helping the youth discover and recognize the possibility and reality of affective-sexual dis-order, and awakening in them the desire to construct an appropriate sexual identity and a way of living out their sexuality in accordance with their own form of fulfilling the whole person’s vocation to love.

ACTIVITY 1: Begin the lesson showing the class two images that demonstrate disorder and chaos in an obvious way, and two other images that show order. Invite them to express what feelings each situation evokes, and to choose which situation they would want for themselves. You can give them a sheet of paper to write down their feelings, and then have them read what they wrote out loud.

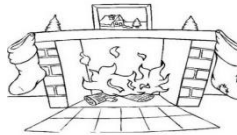
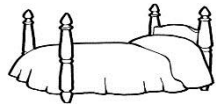


If time allows, you can show them more pictures or ask the class to come up with more examples themselves.

This introductory session aims to help the youth recognize and identify the experiences of chaos in their own lives and to discover the attractiveness of order, so that they can learn to choose what is good for them, what is the best.

ACTIVITIES 2 and 3: Propose to the whole class an activity called: *“Something that’s used for…”*

This activity is done so that the kids can recognize the value of things. Everything has a use. All of the youth should participate, so if the class is large it is better to break it up into smaller groups. Give each group a card with an object drawn on it. On this sheet we suggest drawings of a shoe, a cup with a straw, a lamp, a faucet, a bed, an umbrella, a telephone, a fireplace, and a scarf.



Give them a blank sheet of paper where they can answer the question about the image that they were given: *“This is used for…”*. Then, collect the papers and redistribute them randomly. The spokesperson of each group shows the image of their object and reads out loud what was written on the random paper that was distributed. The answers can get really crazy and, if an assistant teacher is leading the activity, they should inform the teacher so that they can monitor the situation and everyone can enjoy a fun activity.

At the end of the activity, bring the youth’s focus back to the topic at hand by asking:

What happens when we don’t use things for what they’re meant to be used for?

Allow them a moment of personal reflection and invite them to reach conclusions through a dialogue.

The teacher will lead the conversation along the following lines:

The importance of recognizing the purpose and value of things in order to give them true meaning.

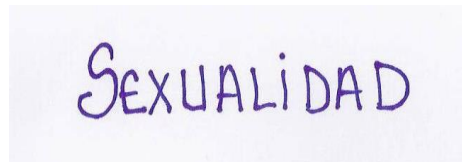
If things are not used according to their purpose and we don’t use them appropriately, two things can happen: either they break or we can get hurt.

It is important for them to see a similarity between this and their affections and sexuality. Persons are not things. The body is not a thing, as we have emphasized in prior lessons, but it is ordered toward a purpose. The person and the body are called to something. If we don’t respond to this call, if we don’t “use” affections and sexuality for their “purpose”, these two things can also happen to us. We end up hurt and/or broken.

ACTIVITY 4: Conclude the lesson with an activity that consist of showing the word “sexuality” written in two different ways. Without telling the participants what the word is, show them the first image, which is deformed. It is very likely that they won’t be able to read it.



They will recognize the meaning when you show them the second image.



Conclude the session inviting the youth to deepen their understanding of the value of sexuality in the sessions to come. Moreover, ask them to bring information, pictures, news clippings, etc. that reflect stereotypes about men and women to the next class.

I am not called to chaos, but to order.

Things have a purpose, and persons are called to an end.

Affections and sexuality also have an end, and I, as a person, am called to live out my affectivity and sexuality in order to reach this end.

If things are not used well:

They BREAK or can cause HARM.

The same thing happens with my affections and my sexuality: if they are not ordered, they can hurt me and tear me apart.

Sexuality would lose its value, and affections would be disordered. We are going to discover how to order them toward their end and acknowledge their profound meaning.

TIMING AND MATERIALS

This lesson is designed for students in the 11th grade:

ACTIVITY	TIME (minutes)	MATERIALS
Activity 1: Order - disorder. Personal reflection.	10	Pictures of messy and clean room and office.
Activ. 2: Activity: USED FOR... Group reflection.	35	Cards with images of different objects.
Activ. 3: SEXUALITY.	5	Word SEXUALITY.
Conclusion.	10	